



STUDENT HANDBOOK 2008-2009

C. Van Horne, B.A., B.Ed., M.Ed.

PRINCIPAL

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VICE-PRINCIPALS

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This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____

POSTAL CODE _____ PHONE _____

STUDENT NO. _____ HOMEROOM _____

MISSION STATEMENT

The purpose of Hampton High School is to promote academic excellence and a passion for learning, to develop a sense of civic and social responsibility, and to encourage an appreciation for the richness and diversity of life. It is our intent to provide a safe and nurturing environment for all, in which students can realize their full potential as contributors to an enlightened and educated community.

GENERAL INFORMATION

DAILY SCHEDULE

Homeroom	8:30 – 8:40 a.m.	Lunch	12:00 – 1:00 p.m.
Period 1	8:40 – 9:40 a.m.	Reading Period	1:00 – 1:25 p.m.
Period 2	9:45 – 10:45 a.m.	Period 4	1:25 – 2:25 p.m.
Break	10:45 – 11:00 a.m.	Period 5	2:30 – 3:30 p.m.
Period 3	11:00 – 12:00 p.m.		

ASSEMBLY DAY SCHEDULE

Homeroom	8:30 – 8:40 a.m.	Lunch	12:25 – 1:25 p.m.
Period 1	8:40 – 9:30 a.m.	Reading Period	1:25 – 1:45 p.m.
Period __	9:35 – 10:25 a.m.	Period __	1:45 – 2:35 p.m.
Break	10:25 – 10:40 a.m.	Period 5	2:35 – 3:30 p.m.
Period __	10:40 – 11:30 a.m.		
Period __	11:35 – 12:25 p.m.		

SCHOOL CHEER

By Samantha Miller

H-E-L-L-O

Hampton Huskies say HELLO!
You know you're heading for defeat
When you hear the Huskies' beat.
Listen to our rockin' sound
This is how we break it down...

SAY WHAA'? ~ HUSKIES!!

SAY WHAA'? ~ HUSKIES!!

*end with a gigantic howl

TEACHING STAFF

PRINCIPAL: Celinda Van Horne
VICE-PRINCIPALS: Gail MacKinnon
Robert Peters

ENGLISH/FRENCH LITERACY LEARNING COMMUNITY

Peter Guravich (*SPR*)
Maureen Casey
Olivia Donovan
Sarah Parsons
Rosemary Southard
Ken Stackhouse
Mary-Alice Spurr-MacKay
Toby Stoddart

HUMANITIES/FINE ARTS LEARNING COMMUNITY

Andrew Peters (*SPR*)
Jim Boyd (Art)
Robert Chapman
Christine Dowling (Music)
Glenn Hall (Art)
Ray Lacenaire
Mark Perry
Dianne Saulnier
Sonja Travis

MATH LEARNING COMMUNITY

Brent Golding (*SPR*)
Stephanie Bellamy
Bryan Bellamy
Donald Currie
Laura Myers
Alex Richard
Susan Walsh

SCIENCE LEARNING COMMUNITY

Mike Breen (*SPR*)
Donna Fry (+Phys. Ed)
Allison Gates (*Athletic
Director*)
John Hooper (Phys. Ed)
Stephanie Lawson
Chris MacKenzie
Steve Orr

STUDENT SERVICES LEARNING COMMUNITY

Paula Aasen-Haines (*SPR*)
Joanne Abbott
Sherilynn Cheeks
Kathy Guravich
Susan Rourke

TECHNOLOGY LEARNING COMMUNITY

Chris Daigle (*SPR*)
Angela Campbell
Wendy Carpenter
Brian Haas

SCHOOL CALENDAR 2007-2008

<u>Month</u>	<u>Dates</u>	<u>Days</u>	<u>Events</u>
August	25	Monday	Administration Day
	26	Tuesday	District P.D. Day
	27	Wednesday	District P.D. Day
	28	Thursday	Administration Day
September	1	Monday	Labour Day
	2	Tuesday	First Day for All Students
October	13	Monday	Thanksgiving Day
November	14, 15	Tuesday, Wednesday	P.D. Days
	10	Monday	High School Parent/Teacher
	11	Tuesday	Remembrance Day
	21	Friday	Subject Council Day
December	28	Friday	High School P.D. Day
	19	Friday	Last Day before Christmas Break
	January	5	Monday
6		Tuesday	Schools Re-Open
19-23		Monday-Friday	Exams
28		Wednesday	First Day of Second Semester
March	2-6	Monday-Friday	March Break
April	10	Friday	Good Friday
	13	Monday	Easter Monday
	30	Thursday	School based Council Day
May	1	Friday	Provincial Council Day
	15	Friday	NBTA/AEFNB AGM's
	18	Monday	Victoria Day
June	8-12	Monday-Friday	Exams
	19	Friday	Last Day for Students
	22, 23	Monday, Tuesday	Administration Days

STUDENT FEES

Each student at Hampton High School is required to pay a student fee of **\$40.00** which covers the cost of having a locker, the Student Handbook, a student card, (which provides discounts to dances and other events), and helps the Student Council purchase and finance a host of programs, activities and materials. It also covers the cost of a lock for Grade 9 students, which they are then expected to keep until they graduate. Replacement locks cost \$7; only school locks can be used on lockers. Lockers are assigned with the expectation that all book bags will be stored in them.

Students in varsity sports will also be expected to pay, through an athletic fee, a portion of the substantial costs involved in the operation of a high school varsity sports team. Students must pay their student fee in order to participate in a varsity school team. Occasionally, students will be asked to help pay for class projects or initiatives or to purchase consumable materials for some courses.

Fees for 2008-2009 include:

Functions & Relations 111 and 112, Patterns & Relations 113 and Trig and 3 Space 122.....	\$5 ea.
Mill and Cabinet 120 and Applied Technology 110.....	\$10 ea.
Culinary Tech 110 and 120.....	\$20 ea.
Art 9 and 10.....	\$6 ea.
Visual Arts 110 and 120.....	\$30 ea.
Outdoor Pursuits 110.....	\$75 ea.
Science 9, 10, 11 and 12.....	\$2 ea.
District Instrumental Fee.....	\$35 ea.

POLICIES AND PROCEDURES

STUDENT BEHAVIOUR

Students are expected at all times to treat the school property, school staff, fellow students and themselves with consideration and respect.

All teachers at Hampton High have the right and responsibility to expect acceptable student behaviour.

Following are some specific expectations:

1. Students are to be punctual for class and in handing in assignments.
2. Students are expected to come to class prepared, and to keep course materials, lockers and desks neat and well organized.
3. Students are expected to complete all homework assignments and be responsible for catching up on work they have missed.
4. Students are not permitted to consume food or beverages during class time.
5. Profane language is not permitted.
6. Students are not permitted to have any illicit substances (including alcohol) on school property.
7. Students are not permitted to fight under any circumstances.
8. Students are expected to be neat, clean and modest in appearance. Anything with offensive messages or which promotes drugs, profanity, sex, racism or violence is not permitted to be worn in school. Clothes should not expose undergarments, shorts and skirts must be at least mid thigh in length and tops are to connect with the bottoms covering the waist and chest. No spaghetti straps, tied halter or tube tops.
9. Head coverings of any sort for both genders are not permitted.
10. Cheating on tests, exams and assignments is forbidden and will result in parents being notified and no value being given for the work.
11. The throwing of snowballs is not permitted on school property.
12. Students are not permitted in the wooded area surrounding the school during the breaks.
13. Personal electronic devices are not permitted to be used during instructional hours.
14. Washroom use should be limited to breaks. Students are not permitted out of class during the first and last fifteen minutes in a period. When emergencies due arise students are expected to take an appropriate time out of class and use the closest washroom.

PROMOTION POLICY

All students at Hampton High School are required to attain a mark of 60% in each course in order to be successful in the course.

Students in Grades 11 and 12 are on a credit system and are required to successfully complete 17 out of 20 possible credits, as outlined in the Course Calendar, available on the school's website www.hamptonhigh.ca.

Students in Grades 9 and 10 have a common curriculum consisting of Math, English, French, Social Studies and Science and specialty subjects Art, Music, Physical Education, Broad Based Technology and Personal Development and Career Planning. Students in grade 10 may take one elective and upon successful completion will have one credit towards graduation.

Promotion meetings are held at the end of each school year and, on the basis of input from all of the student's teachers, a determination is made as to whether the student should repeat the year, attend summer school, or be recommended for a specific program.

SUSTAINED SILENT READING (SSR)

Every day all staff and students at Hampton High make time to read silently for twenty-five (25) minutes. This time is built into our school day and begins on our first day back in September. Novels, magazines, comic books, newspapers etc. are all possibilities just as long as you are reading!

LITERACY INITIATIVES

For the 2008-2009 school year we are planning to continue our focus on literacy at all levels and in particular for grades 9 and 10. The literacy team will continue to develop its English Language Proficiency Assessment Manual for grade 9 students that specifically targets preparing these students for the English Language Proficiency Assessments written in January and April. Literacy 110 will be offered again in an attempt to address deficiencies at the grade 10 level. We will continue to promote literacy based initiatives including oratorical contests, book and a movie club, monthly themes in the library and boy readers. We will continue to promote literacy across the curriculum at grades 11 and 12. We also hope to increase the number of students in grade 9 served through additional staffing for a literacy intervention program by identifying needy students earlier in the semester.

NON-SMOKING

Hampton High School is a smoke free environment. Therefore, smoking is not permitted anywhere on school grounds. Each classroom is provided with a map of the school property which indicates the smoke free area. Students who wish to stand and smoke must walk to Main Street and stand on the Main Street side of the railroad tracks in order to smoke.

Once off school property, students may light a cigarette and smoke while walking toward Main Street.

Consequences for not abiding by this policy are:

1st offence:

Confiscate material, telephone parents, warning letter

2nd offence:

1-day in/out-of-school suspension (funding dependent)

3rd offence:

3-day in/out-of-school suspension (funding dependent)

Subsequent offences:

Out-of-school suspension (5 days if no in school available; 2 days to begin with if already attended in school suspensions)

Some student smokers share cigarettes. Therefore, it should be quite clear that, if a student is on school property and one or more members of the group is smoking, all students in the group will be punished.

To assist students with their efforts to stop smoking, Hampton High School is working with Ridgewood Addiction Services and the Canadian Cancer Society to provide programs and support.

SCHOOL PROPERTY

All students are encouraged to take pride in their school and treat school property with respect. This includes not only the building itself, but the textbooks, equipment, lockers and library books. If students damage or lose school property, they are expected to make restitution.

DISCIPLINARY PROCEDURES

(specific consequences will be outlined on our web site)

If students do not abide by the rules within a classroom, they can expect to be disciplined by the classroom teacher.

Continued poor behaviour may include referral to an SPR, loss of school privileges or the assignment of detentions. In addition, and in accordance with School District policy, a warning letter will be sent to parents. After this, the student faces suspension from school. In the case of very serious infractions, students can be suspended immediately without a warning letter being sent. Fighting, playing with fire, smoking in school, possession of illegal substances, or extreme insolence towards a teacher are examples of serious infractions. Suspension can vary in length from one day to the remainder of the semester. If a student is suspended from school for a second time, he/she and at least one parent may be required to appear before the School Discipline Committee to review the student's behaviour and establish conditions for a return to school. A third suspension from school may result in a request to the Director of Education to suspend the student for the remainder of the year.

After school detentions are held from 3:30-4:30pm every Tuesday and Thursday in room 110. Students who choose to miss their detention will have a follow up meeting with their Vice Principal and receive a one day suspension.

Periodically, searches of lockers will be conducted by school administration to ensure cleanliness and absence of contraband materials.

According to School District policy, the Principal is required to report to the RCMP any act which could result in criminal charges being laid. This includes fighting, theft, sexual offenses, possession of illegal drugs or any incident involving fire.

The possession, use, or association with alcohol or illegal drugs on school property or at any school event is viewed very seriously and will automatically result in a 5 day suspension from school and charges being laid by the police. This type of activity will not be tolerated at Hampton High School.

ATTENDANCE PROCEDURES

It is vitally important that students attend school and classes on a regular and punctual basis. With semestered courses, every class is very important and should not be missed without a very good reason. If a student must be absent, or tardy, following are some general guidelines:

1. a phone call or note in advance from the parent or guardian to the teacher is helpful to assist in planning;
2. a note to the homeroom teacher should be submitted by the second day after the absence, or the student is subject to a school detention;
3. students must provide each of their teachers with advance notice if they will be absent because of a school-related activity;
4. students who arrive at school late or leave early must sign in/out at the office.

Hampton High School is determined to ensure good student attendance. To assist, a two-pronged approach as outlined below is in place.

Consequences

When a student misses at least one subject period the auto dialer will make a call home each evening to notify parents of any absence(s). After four (4) missed subject periods, the student's home room teacher will contact home and a letter will be sent home. Parents will be encouraged to contact the school and arrange a meeting to develop an intervention plan. When the student has missed eight (8) subject periods, a second letter will be sent home and a Vice Principal will call to notify the family of an attendance hearing. The student is to be in attendance at school while waiting for the hearing to take place. Referral to a guidance counselor may occur at any time throughout this process if deemed appropriate. At the hearing, if the student cannot justify the absences a recommendation may be made to the Director of Education that he/she be suspended from school for the remainder of the semester and not permitted to write exams.

Incentives

In order to encourage students who make good attendance a priority we also have an incentive system for grades ten, eleven and twelve.

Any student who has missed five or fewer subject classes during a semester and are taking a level 3 or 0 course may request to waive one final exam for that semester. A number of conditions as follows would apply:

1. two tardies is equivalent to one absence;
2. absences required due to school-related activities will not be considered as absences for the purpose of this policy – all other absences will be;
3. suspensions will count as absences;
4. a student cannot waive an exam in a course which he/she is failing but could mathematically pass by writing the exam;
5. the student's mark in the selected course will be based on the semester's mark;
6. the permission of the teacher in the selected course is required, all outstanding work must be completed and the teacher's decision is final.
7. in the event of a discrepancy between the computer records and the teacher's records, the latter will be considered correct.

APPEALS PROCEDURE

Appeals of suspensions are possible if the student has accumulated more than five (5) days suspensions in any one school year. Appeals should be made to the School Appeals Committee within 10 days of receiving the suspension letter.

STUDENT COUNCIL

Hampton High School has an excellent and very active Student Council. The staff advisers for the 2008-2009 year are:

Mrs. Fry Mrs. Parsons Mrs. Richard
Mrs. Van Horne Mme Casey

The Student Council conducts student government in the school, looks after finances for sports teams and other student groups, represents interests of the students, does some fund-raising and organizes student activities such as dances, presentations, orientation and special events. Hampton High School spirit clothing will also be on sale at various times throughout the year.

DANCES

Numerous dances will be held during the year under the guidance of the Student Council and its faculty advisers. Dances are an important part of our students' school lives and an opportunity to socialize in an informal atmosphere.

Parents are always welcome to attend dances and help chaperone. If you're interested, please let us know.

In order for dances to run smoothly the following guidelines are normally followed:

1. once students are in, they are not permitted to leave. Should a student choose to leave a dance before it is over he/she is not to be readmitted;
2. no one is permitted in after 9:30 p.m.;
3. students may sign in one guest and those to do so are responsible for their guests' behaviour. The guest should be a former graduate of Hampton High or a high school student at another school;
4. anyone associated with the use of an illicit substance will be suspended from school for five days, excluded from future dances, charges will be laid by the RCMP and parents will be called to take the student home.

PARKING

It is a privilege to drive to school and students who wish to bring vehicles to school must park in the assigned student parking areas. There are a limited number of paved spaces at the front of the school from the walkway/bridge down toward Elizabeth Avenue. Should demand warrant, these will be allocated at the beginning of each year by lottery. In addition, students may park at the back of the school on the gravel area but do so at their own risk. Vehicles issued parking passes must have these visible at all times. Any student who parks in an area not designated for their use risks being towed at the owner's expense.

SCHOOL/COMMUNITY RELATIONS

It is of great importance to us that Hampton High School maintains a close and supportive relationship with parents and the community. We therefore encourage you, as parents, to seek involvement in school programs and activities. Some areas in which you might be able to assist include:

- Volunteering in the library
- Chaperoning dances
- Driving students to games and events
- Assisting with Drama Productions
- Acting as guest speakers in classes
- Coaching sports teams

If you would like to help or if you have questions or concerns, please do not hesitate to contact us.

You will be receiving information when school starts on our Parent School Support Committee (PSSC). By government mandate, every school in New Brunswick has a PSSC which serves in an advisory capacity on school issues. Elections for a number of positions take place in September. This Committee has served a very valuable role in the past helping develop a School Improvement Plan, Mission Statement, erecting a Reader Board in front of the School, conducting a Parent Perception survey and developing a number of initiatives to improve school life.

EXTRA-CURRICULAR ACTIVITIES

Hampton High School offers a wide variety of extra-curricular activities and encourages all students to participate in at least one of these in order to expand and develop their interests. Included in our huge variety of activities are the following:

1. Sports (male and female) – basketball, soccer, badminton, hockey, volleyball, rugby, football, track-and-field, cross country;
2. Intramural Sports (at noon);
3. Student Representative Council (student leadership);
4. Yearbook Committee;
5. Drama;
6. Improvisational Team;
7. Technical Crew;
8. Library Club;
9. Teens Against Drunk Driving (TADD);
10. Celebrate What's Right With the World;
11. Grad Class Committee;
12. District 6 Strings Orchestra;
13. Jazz Band;
14. Stage Band;
15. Choir;
16. Chess Club;
17. Dance Committee;
18. Recycling Team;
19. Amnesty International;
20. Mock Trial Team;
21. Social Studies Challenge;
22. John Humphrey Model U.N. Team;
23. Inter School Christian Fellowship (ISCF);
24. Women's Issues Group

Beginning in the 2008-2009 school year all students participating in an extra curricular event must be passing a minimum of 3 out of 5 courses each semester to continue their participation the next semester. Coaches and staff liaison personnel will be responsible for monitoring student progress. All athletic fees and participation fees are non refundable.